



## 2019 WEBELOS CAMP ADVANCEMENT

The following is a list of requirements that a Webelos Scout may have earned while attending Webelos Camp. Please take the opportunity to review the camp experience with your Scout and mark the book together.

### • WEBELOS STANDARD ROTATION PROGRAM •

#### Aquanaut

**Req. 3:** Explain the meaning of "order of rescue" and demonstrate the reach and throw rescue techniques from land.

**Req. 4:** Attempt the [BSA swimmer test](#). (Day 1 of Session)

**Req. 6:** Learn and demonstrate two of the following strokes: crawl, sidestroke, breaststroke, or elementary backstroke.

**Req. 8:** Demonstrate how to correctly fasten a life jacket that is the right size for you. Jump into water over your head. Swim 25 feet wearing the life jacket. Get out of the water, remove the life jacket, and hang it where it will dry.

#### Build It

**Req. 1:** Learn about some basic tools and the proper use of each tool. Learn about and understand the need for safety when you work with tools.

**Req. 2:** With the guidance of your Webelos den leader, parent, or guardian, select a carpentry project and build it.

**Req. 3:** List the tools that you use safely as you build your project; create a list of materials needed to build your project. Put a checkmark next to the tools on your list that you used for the first time.

#### Building a Better World

**Req. 6a:** Learn about Scouting in another part of the world. With the help of your parent, guardian, or den leader, pick one country where Scouting exists, and research its Scouting program.

#### First Responder

**Req. 1:** Explain what first aid is. Tell what you should do after an accident.

**Req. 2:** Show what to do for hurry cases of first aid: Serious bleeding, heart attack or sudden cardiac arrest, stopped breathing, stroke, poisoning

**Req. 3:** Show how to help a choking victim.

**Req. 4:** Show how to treat for shock.

**Req. 5:** Demonstrate how to treat at least *five* of the following:

A. Cuts and scratches,

B. Burns and scalds,

C. Sunburn,

D. Blisters on the hand or foot,

E. Tick bites,

F. Bites and stings of other insects,

G. Venomous snakebites,

H. Nosebleed,

I. Frostbite

#### Into the Wild

**Req. 5:** Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.

**Req. 6:** Identify an insect, reptile, bird, or other wild animal that is found only in your area of the country. Tell why it survives in your area.

**Req. 7:** Give examples of at least two of the following:

a. A producer, a consumer, and a decomposer in the food chain of an ecosystem

b. One way humans have changed the balance of nature

c. How you can help protect the balance of nature

**Req. 8:** Learn about aquatic ecosystems and wetlands in your area. Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting life cycles of wildlife and humans, and list three ways you can help.

#### Outdoor Adventurer

**Option B Req. 2:** Discuss with your den or family what actions you should take in the case of the following extreme weather events:

a. Severe rainstorm causing flooding

b. Severe thunderstorm with lightning or tornadoes

c. Fire, earthquake, or other disaster that will require evacuation. Discuss what you have done to minimize as much danger as possible.

**Option B Req. 3:** Show how to tie a bowline. Explain when this knot should be used and why. Teach it to another Scout who is not a Webelos Scout.

**Option B Req. 4:** Recite the [Outdoor Code](#) and the [Leave No Trace Principles for Kids](#) from memory. Talk about how you can demonstrate them while you are working on your Arrow of Light. After one outing, list the things you did to follow the Outdoor Code and Leave No Trace.

### • ARROW OF LIGHT STANDARD ROTATION PROGRAM •

#### Adventures in Science

**Req. 3d:** With adult supervision, build and launch a model rocket. Use the rocket to design a fair test to answer a question about force or motion. (via *ROCKETS PROGRAM*)

**Req. 3g:** With adult assistance, explore safe chemical reactions with household materials. Using two substances, observe what happens when the amounts of the reactants are increased.

**Req. 3h:** Explore properties of motion on a playground. How does the weight of a person affect how fast they slide down a slide or how fast a swing moves? Design a fair test to answer one of those questions.

### Earth Rocks!

**Req. 1:** Do the following:

- a. Explain the meaning of the word “geology.”
- b. Explain why this kind of science is an important part of your world.

**Req. 2:** Look for different kinds of rocks or minerals while on a rock hunt with your family or your den.

**Req. 3:** Do the following:

- a. Identify the rocks you see on your rock hunt. Use the information in your handbook to determine which types of rocks you have collected.
- b. With a magnifying glass, take a closer look at your collection. Determine any differences between your specimens.
- c. Share what you see with your family or den.

**Req. 5:** Identify on a map of your state some geological features in your area.

### Into the Woods

**Req. 1:** Identify two different groups of trees and the parts of a tree.

**Req. 2:** Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.

**Req. 3:** Identify four plants common to the area where you live. Tell which animals use them and for what purpose.

**Req. 5:** Make a list of items in your home that are made from wood and share it with your den. **OR:** With your den, take a walk and identify useful things made from wood.

**Req. 6:** Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.

### **• EXTRA PROGRAMS •**

#### Aware and Care

**Req. 1:** Develop an awareness of the challenges of the blind or visually impaired through participation in an activity that simulates blindness or visual impairment. Alternatively, participate in an activity that simulates the challenges of being deaf or hard of hearing.

**Req. 3:** With your den, participate in an activity that focuses on the acceptance of differences in general.

**Req. 4d:** Talk to someone who works with people who have disabilities. Ask what that person does and how he or she helps people with disabilities.

#### Castaway

**Req. 1b:** With the help of an adult, demonstrate one way to light a fire without using matches.

**Req. 1c:** Using tree limbs or branches that have already fallen or been cut, build a shelter that will protect you overnight.

**Req. 2c:** Discuss what to do if you become lost in the woods. Tell what the letters “S-T-O-P” stand for. Tell what the universal emergency signal is. Describe three ways to signal for help. Demonstrate one of them. Describe what you can do to help rescuers find you.

**Req. 2d:** Make a list of four qualities you think a leader should have in an emergency and why they are important to have. Pick two of them, and act them out for your den. Describe how each relates to a point of the Scout Law. Describe how working on this adventure gave you a better understanding of the Boy Scout motto.

#### Duty to God and You

**Req. 1:** Discuss with your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.

**Req. 3:** Discuss with your family, family’s faith leader, or other trusted adult how planning and participating in a service of worship or reflection helps you live your duty to God.

#### Duty to God in Action

**Req. 1:** Discuss with your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.

**Req. 2:** Under the direction of your parent, guardian, or religious or spiritual leader, do an act of service for someone in your family, neighborhood, or community. Talk about your service with your family. Tell your family how it related to doing your duty to God.

#### Fix It

**Req. 3:** Describe to your Webelos den leader how to fix or make safe the following circumstances with help from an adult:

- a. A toilet is overflowing.
- b. The kitchen sink is clogged.
- c. A circuit breaker tripped, causing some of the lights to go out.

**Req. 4a:** Show how to change a light bulb in a lamp or fixture. Determine the type of light bulb and how to properly dispose of it.

**Req. 4f:** Wash a car.

**Req. 4g:** Check the oil level and tire pressure in a car.

**Req. 4j:** Make a repair to a bicycle, such as adjusting or lubricating the chain, inflating the tire, fixing a flat, or adjusting the seat or handlebars.